

Out of This World!



Personal, Social and Emotional Development

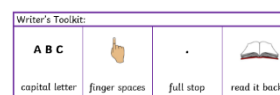
- Manage their own needs – encouraging independence, getting ready for the transition to Year 1 and reflecting on our year in Reception.
- PSED sessions will be focusing on; life stages of plants animals and humans, talking about change and growth, getting bigger. We will also be talking about our own bodies and talking about keeping our privates, private.

Communication and Language

- Lots of questions to encourage talk about the comparison of things that are made up and things that are real. Children to articulate their ideas and thoughts in well-formed sentences using a range of connectives.
- Retell our spotlight story **On the Way Home by Jill Murphy**, using a Pie Corbett strategy, – Talk for writing strategies to enable children to imitate and remember the language orally with actions, before reading and analysing it and writing their own version.
- Story sessions will include opportunities to make up our own stories using a range of strategies to encourage creativity.

Literacy

- We will hook the children into developing their reading and writing using lots of fun incentives relating to our theme. We hope to encourage lots of creative writing and storytelling by encouraging the children to use their imaginations to come up with new ideas.
- We will be embedding the skills they have already practiced using their phonics both for reading and writing a simple sentence independently.
- We use the writers tool kit for children to check their work independently.



Mathematics

- Continue to develop the ability to automatically recall number bonds for numbers 0–10 through games, puzzles and songs.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as another quantity`.
- Lots of fun practical activities to embed all prior learning including odd and even numbers, doubles, sharing and subitizing.
- Verbally count beyond 20, recognising the pattern of the counting system – counting in the line, objects in a group etc.

Understanding the World

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class – lots of talk about what is real life and what is fantasy.
- Compare and contrast characters from stories, including figures from the past.
- Understand some important processes and changes in the natural world around them, including changing states of matter. E.g. following recipes and making 'Healthy' ice lollies and witches' potions with oil, water and food colouring.

Expressive Arts & Design

- Continue to explore and engage in music making and dance, performing solo or in groups.
- Continue to develop storylines in their pretend play with lots of small world resources and role play in provision to stimulate their own storytelling and imagination.
- Explore, use and refine a variety of artistic mediums and effects to express their ideas and feelings.

Physical Development

- Develop body strength, co-ordination, balance and agility in our PE lessons and in our outdoor provision.
- Develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming in preparation for the school sports day event.
- We will prepare lots of activities that involve using a range of small tools, including scissors, paintbrushes and cutlery as their independence grows.
- We will be learning about why it is important to have good hygiene and brush our teeth through discussion, books and video clips.



Reception Songs and Rhymes



There was a princess
 Long ago, long ago, long ago;
 There was a princess long ago,
 Long, long ago.

And she lived in a big high tower,
 A big high tower, a big high tower;
 And she lived in a big high tower,
 Long, long ago.



A wicked fairy cast a spell,
 Cast a spell, cast a spell;
 A wicked fairy cast a spell,
 Long, long ago.

The princess slept for a hundred years,
 A hundred years, a hundred years;
 The princess slept for a hundred years,
 Long, long ago.

A great big forest grew around,
 Grew around, grew around;
 A great big forest grew around,
 Long, long ago.

A handsome prince came riding by,
 Riding by, riding by;
 A handsome prince came riding by,
 Long, long ago.



He chopped the trees down with his sword,
 With his sword, with his sword;
 He chopped the trees down with his sword,
 Long, long ago.

He woke the princess with a kiss,
 With a kiss, with a kiss;
 He woke the princess with a kiss,
 Long, long ago.

So everybody's happy now,
 Happy now, happy now;
 So everybody's happy now,
 Happy now.

When I was one I played the drum
 The day I went to sea. I jumped aboard a pirate ship

And the captain said to me...

We're going this way, that way

Forwards and backwards

Over the Irish Sea

A bottle of rum to fill my tum

And that's the life for me!



When I was two I buckled my shoe...

When I was three I grazed my knee...

When I was four I closed the door...

When I was five I leant to dive...

When I was six I picked up sticks...

When I was seven I went to Devon...

When I was eight I shut the gate...

When I was nine I walked the line...

When I was ten I started again...



There's also a sing along slightly

ig on U Tube https://www.youtube.com/watch?v=_qAngsMJD3I

When you make a spell

When you want to make a spell, (x3)

This is how you do it.

First you get a magic wand, (x3)

And you wave it slowly.

Then you get some fairy dust, (x3)

And you sprinkle safely.

Next you chant the magic words, (x3)

And you say them softly.

Now you've made your magic spell, (x3)

Wait and watch and wonder.



Magic Wand Song

This is my magic wand, tap, tap tap!

Wave it in the air and clap, clap, clap!

Tap it on your head.

Tap it on your knee.

Abacadabra you will be.... (think of something)

<https://www.youtube.com/watch?v=woY86zyTpCA>



Follow the link to watch a lovely video about using your imagination.

Imagination - The Singing Lizard (Song for Children)

<https://www.youtube.com/watch?v=O8epsWG7LkU>



Home Learning

Out of This World!



Welcome back! Are you ready to unleash your imaginations and come with us on one last journey that is, 'Out of This World'?

This final half term we will be building on and refining the skills we have already developed over the year, as well as developing our imaginations and creativity.

The theme 'Out of this World' hopes to encourage the children to think about how their imaginations can go anywhere. We want them to develop the confidence to share their ideas and thinking, develop story lines both within play and in their writing and enjoy knowing it has come from their own imaginations. They might even want to stretch their own writing skills and create their own stories!

The activities below relate to our themes and are for you and your child to talk about, choose and complete at home together.

Please have a go at some of the activities, the children love to share their pictures and experiences with their class mates, developing their communication skills and confidence.

- Think about settings-If you could go anywhere in our imagination where would it be? Create a scene using props from around your home and pretend you are there. Take a photograph and write a story about where you are and what happened.
- Think about Characters- Create your own imaginary creature. It could be a sea creature, an alien, a monster a dragon or whatever you think of. Use whatever you can – paint, junk, clay, collage materials or felt tip pens. Think of a name for your creature.
- What is your favourite fiction story? Could any of the things in the story actually happen? Discuss with your grown up. Can you tell that story and share it with a friend?
- Make some food that looks out of this world- The book- ***Q Pootle*** ***5by Nick Butterworth***, has some amazing food at his picnic!
- Make up a spell using rhyming words. What will your spell do?
- Make your own magic wand. It could be made from anything.
- Learn the topic songs. Can you use your imagination to change any of the words?



Please feel free to think of your own creative ideas, we really want to encourage everyone to use their imaginations

Please remember to practice your TALK skills, phonics skills, Bear Words, Reading and your Writing at home, as often as you can.

For support with these please speak to us and/ or use the resources on the school website under the Parent Partnership tab - <https://siltsdenprimary.co.uk/parent-partnership/>