



Year 5 Learning Leaflet

English

We will be using our Egyptian Topic to lead our English lessons. Focusing on the archaeological discoveries of Howard Carter, the process of mummification and also using our class reader: Secrets of a Sun King.

Reading club will be a mixture of fiction and non-fiction related to Egypt.

Maths

To start of the year we will be focusing on place value; reading, writing and understanding numbers 1 million. We will then move on to deepening our understanding of the four operations and applying these to solve increasingly complex problems.

Times tables remains and essential skill for our maths lessons so make sure you are practicing them regularly using TTRS.

Pharaohs

Welcome to Year 5!

This topic is History led but we will be using books set in the Egyptian time to drive the children's learning in English and we are also using this topic as an impetus across the curriculum.

Key question: What was life like for the ancient Egyptian Pharaohs?

Other subjects

RE - Learning question is: How far would a Sikh go for his / her religion?

PE - Badminton and football

French - Getting to know you

Music - Performance, composition and appraisal

Computing - Computer systems and searching

PSHE - our focus this half term is on "Me and My Relationships"

Dates for the Diary

Creative Home Learning due by the 21st October 2024.

Topic

History - We will look at how Egyptian civilisation has developed and the discovery of Tutankhamun's tomb. We will research famous pharaohs and Egyptian gods.

Geography - we will locate Egypt on a map and use sources to describe its landscape. We will also look at the importance of the River Nile. We will also focus on human and physical features.

Art & Design - we will be designing, creating and then evaluating our very own 'Shaduf'.

Science

Our first Science unit will be focusing on the Properties and uses of materials. We will be thinking about everyday materials and what makes them useful. We will also look at what materials were used to build our school. This will lead into thinking about who invents new materials.

We will also think about which liquids are the thickest and why. Can you use a container that keeps something hot to also keep something cold? Throughout the unit we will be conducting comparative and fair tests and drawing conclusions based on our results.

