

#### Key Dates

Start of term – Monday 4<sup>th</sup> November

Parents Evening – Wednesday 6<sup>th</sup> & Thursday 7<sup>th</sup> November

Cinderella Shoebox Appeal Deadline – Friday 22<sup>nd</sup> November

Y1 Bedtime Story and Phonics Meeting

– Tuesday 26<sup>th</sup> November

Y1 Cinderella Pantomime – Monday 2<sup>nd</sup> December

Y1 Fairy Tale Ball – Monday 9<sup>th</sup> December

Christmas Jumper Day – Thursday 12<sup>th</sup> December (tbc)

Home learning due – Friday 13<sup>th</sup> December

Christmas Dinner Day – Wednesday 18<sup>th</sup> December (tbc)

Topic showcase – w/c Monday 16<sup>th</sup> December (tbc)

End of term – Thursday 19th December

#### <u>Writing</u>

# Year 1 Learning Leaflet Once upon a time... 2024-25

## What was life like 'then'?

During this topic we will be exploring fairy tales and what the world around us was like a long, long time ago!

#### <u>Maths</u>

This half-term in Maths we will continuing our focus on numbers within 10. This time looking at how to apply them when subtracting.

We will also explore both 2D and 3D shapes as well as position and direction.

#### <u>Science</u>

This half-term in Science we will be focusing on the topic 'Everyday Materials'. The children will be learning to identify some common everyday materials. They will then begin to explore the properties of these materials and investigate how they can be grouped.

#### **Reading/Phonics**

This half-term we will continue to develop a love of reading through sharing our favourite stories. We will also continue to build our phonetic knowledge through our daily phonics sessions and develop our reading fluency through our Reading Club sessions.

This half-term in English we will be exploring the fairytales. We will use the texts The Three Billy Goats Gruff by Mara Alperin and Kate Pankhurst and You Choose Fairy Tales by Nick Sharratt and Pippa Goodhart. We will recap the skills taught last half-term (capital letters, full stops, finger spaces and phonics for spelling) and introduce adjectives and the suffix 'est'.



## PSHE/RE/PE

PSHE – All our PSHE learning this half-term will be around the theme 'Valuing Difference'.

RE - How are symbols used to welcome new life?

PE – Athletics and Sending and receiving.

## <u>Topic</u>

Art and Design – Complete an artist study on Georges Seurat, use his technique of pointillism to create a seasonal calendar.

History – Develop an understanding of the vocabulary 'then' and 'now'. Discuss how the world around us has changed within living memory.

DT – Use our knowledge of toys from the past to design, make and evaluate a kite.

Outdoor Learning – Continue to build our confidence using basic fire pit safety. Explore how natural materials can be used in a variety of contexts.

Key Vocabulary – Change, Design, Different, Evaluate, History, Make, Now, Same, Then

### <u>Junior Jam</u>

Computing – iProgram Lite L1

Languages – French Lite L1 Unit 2

Music – Music Theory Lite with Keyboards