



# My Community



## Personal, Social and Emotional Development

We will be continuing to learn about diversity and how we are all different and this is what makes us special, we will have a particular focus on our families and our homes. We will be using the programme of study from 'SCARF' called Valuing Differences as part of our Personal, Social and Emotional Development.

'Spotlight' stories will help us to think about our community and the different people and places within it.

This half term we will also be thinking about our different celebrations including Diwali, Bonfire Night and Christmas. Working together to learn and develop confidence to perform a Nativity play. We plan to discuss Remembrance Sunday, discussing the importance of 'Poppy Day' to us all.

### **Our Learning**

#### **Intentions:**

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Continue to identify how they are feeling each day using the 'feelings' check in station.

## Communication and Language

Our 'Spotlight' stories are 'Charlie Cook's Favourite Book' by Julia Donaldson, making the link to our local library and 'The Jolly Postman' by Janet and Alan Ahlberg. We hope to make a connection with our local library and inspire our children to develop a love of reading and stories. We hope to make links to our community through both these stories.

Please see our Song sheet for songs we will be learning this half term.

#### **Learning Intentions:**

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary
- Develop social phrases.
- Engage in story times.
- Ask questions to find out more.

## Literacy

We will hook the children into developing their reading and writing through lots of theme-based activities and work around the focus books. All areas of provision will be full of reading and writing opportunities.

Daily phonics lessons will continue, working in much smaller groups, recapping on the sounds already taught and with more focus on segmenting and blending 3 letter words and phase 3 sounds.

Children will be reading 1:1 each week in school so please remember to keep all reading books and bear words in the plastic wallet and

**bring the bag to school every day.**

#### **Learning Intentions:**

- Blend sounds into words, so that they can read short words made up of known letter sound correspondences.
- Read a few common exception words (Bear Words).

## Mathematics

Lots of practical activities to develop careful 1-1 counting and a secure understanding of cardinality (the last number counted tells us how many) We will compare quantities and find out about the composition of numbers using blocks and counters to see how an amount can be split into different amounts and put back together to make the whole number.

We will explore patterns – spotting patterns in the environment, copying patterns and creating our own patterns using different materials and mark making.

#### **Learning Intentions:**

- Count objects, actions and sounds.
- Link the number symbol (numeral) with its number value.
- Subitizing. (looking at the groups of objects and knowing the amount.
- Continue, copy and create repeating patterns.

## Physical Development

Children will be encouraged to become **independent** and confident in taking care of themselves, developing both their gross motor and fine motor skills as they get on their own coats, mud suits, shoes and wellies.

#### **Learning Intentions:**

- Refine skills: rolling, crawling, jumping, running, hopping, skipping, climbing.
- Develop the foundations of a handwriting style, focus on fine motor development to support pencil grasp.
- Further develop the skills they need to manage the school day successfully with more focus on mealtimes and personal hygiene.

## Expressive Arts and Design

We will explore different art materials and techniques including modelling with clay, printing and observational drawing. We will be encouraging the children to talk about their creations. We will be learning songs and dances for our Nativity performance.

#### **Learning Intentions:**

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Perform songs and move in time to music.

## Understanding the World

We will be using information texts to develop our understanding of diversity, celebrations and community. It is important to know that all our families are different.

#### **Learning Intentions:**

- Talk about members of their community.
- Name and describe people who are familiar to them.
- Understand that some places are special to members of their community.
- Describe what they see, hear and feel whilst outside.



# Reception Songs and Rhymes



## Five Little Leaves

Five little leaves so bright and gay,  
 Were dancing about on a tree one day.  
 The wind came howling through the town  
 Whooo – Whooo, and one little leaf came tumbling  
 down.



Cont... 4,3,2,1.

## Autumn Leaves are Falling Down

Yellow leaves are falling down,  
 Spinning, spinning all around,  
 Floating down without a sound,  
 So, catch them if you can.

Cont... orange, golden, red, Autumn leaves.

## Five Little Firefighters



Five little firefighters standing in a row,  
 1, 2, 3, 4, 5, let's go.

Jump on the engine with a shout,  
 As quick as a wink the fire is out.

Four little firefighters standing in a row,  
 1, 2, 3, 4, whoosh, let's go.

Jump on the engine with a shout,  
 As quick as a wink the fire is out.

Three little firefighters standing in a row,  
 1, 2, 3, whoosh, whoosh, let's go.

Jump on the engine with a shout,  
 As quick as a wink the fire is out.

Two little firefighters standing in a row,  
 1, 2, whoosh, whoosh, whoosh, let's go.

Jump on the engine with a shout,  
 As quick as a wink the fire is out.

One little firefighter standing in a row,  
 1, whoosh, whoosh, whoosh, whoosh, let's go.

Jump on the engine with a shout,  
 As quick as a wink the fire is out.

## Bonfire Night!

(Sing to the tune of 'Here we Go Round the Mulberry Bush'.)

Let's celebrate on Bonfire Night,  
 Bonfire Night, Bonfire Night,  
 Let's celebrate on Bonfire Night,  
 It's dark and chilly this evening.



The rockets go whoosh on Bonfire Night,  
 Bonfire Night, Bonfire Night,  
 (demonstrate bending down then shooting up!)

The rockets go whoosh on Bonfire Night,  
 It's dark and chilly this evening!

The Catherine wheels spin on Bonfire Night, Bonfire Night,  
 Bonfire Night,  
 (demonstrate holding your hands to the side and slowly spinning!)

The Catherine wheels spin on Bonfire Night,  
 It's dark and chilly this evening!

The sparklers crackle on Bonfire Night, Bonfire Night, Bonfire Night,  
 (demonstrate opening and closing your hands or holding a sparkler)

The sparklers crackle on Bonfire Night,  
 It's dark and chilly this evening!

The bonfire glows on Bonfire Night, Bonfire Night, Bonfire Night,  
 (demonstrate holding your hands like you're warming them  
 on a fire)

The bonfire glows on Bonfire Night,  
 It's dark and chilly this evening!

Let's celebrate on Bonfire Night, Bonfire Night, Bonfire Night,  
 Let's celebrate on Bonfire Night, it's dark and chilly this evening!

## I'm a Little Diya Lamp

(Sing to the tune of 'I'm a Little Teapot'.)

I'm a little diya lamp,  
 Short and stout.  
 Here's my candle,  
 Here's my spout.



When it is Diwali time,  
 Hear them shout,  
 'Happy Diwali!'  
 All About.





## Home Learning My Community



Welcome back to Autumn 2! This half term we will be celebrating our differences and discovering what makes a community. We will be finding out about Silsden in particular, and what we might find in Silsden, such as the library, the post office and the park.

Our first Spotlight story – *Charlie Cook's Favourite Book*, hopes to hook the children in to developing a love for reading and introduce them to our library here in Silsden. Our second Spotlight story – *The Jolly Postman*, where we introduce the children to noticing the things in their own local environment, using maps and recognising the different types of shops, building and places in their own town of Silsden.

When you have completed each, or some of the activities below, please **bring them into school** and we will share and talk about it with the class. The children are really enjoying showing off their own work during snack times.

- Can you remember a celebration you had with your family? What did you do? Why were you celebrating? Do you have a photograph of the occasion that you can bring in?
- Read 'Charlie Cooks favourite book,' together, talk about your own favourite book and why it is your favourite. You could draw a picture of your favourite book, or your favourite character in your home learning book.
- Take a photo with you and your favourite book and send Via Dojo to your teacher, saying why you like it the best?
- Take a photo of you and somebody from your family enjoying a story together. Maybe somebody who doesn't read a story to you normally.
- Visit and join the library with your family and take out a book that you like, or find some books that you haven't seen before to take home. Take some photos and send us or stick into your book.
- Have an adventure around your local community. What shops or things do we have in Silsden? Where do you go? Where do you like to go best? Do your family live close by? How do you get to the park?
- Can you draw a simple map of what you see on the way to school.
- Where is the post office in Silsden? Can you find it? Is there a postbox close to your house?
- Can you send a card/letter/postcard to a friend of yours, or even send it to the class?

Please feel free to think of your own creative ideas,  
we really want to encourage everyone to take part  
in home learning and have fun.



Please remember to practice your TALK skills, phonics skills, Bear Words, Reading and your Writing at home, as often as you can.

For support with these please speak to us, we'd rather people had a go, than have nothing at all in their books.