



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated: September 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Staff CPD 	<ul style="list-style-type: none"> At least one member of staff from each year groups has had the opportunity to work with Kanga Sport coach to improve confidence in planning and delivering PE lessons. Feedback all positive and curriculum focusses for next year identified. 	<p>Going forward, CPD will be directed at KS1 in order to support their transition to a more holistic, skills based approach to PE.</p>
<ul style="list-style-type: none"> Playground Markings 	<ul style="list-style-type: none"> Children have a variety of options for play in the playground. Additional markings have allowed for more extra-curricular clubs to take place. 	<p>The playground markings have proved very successful and useful across both lessons and clubs.</p>
<ul style="list-style-type: none"> Investment in equipment 	<ul style="list-style-type: none"> Equipment refreshed throughout the year to ensure children have access to appropriate resources. 	<p>Needs addressing further next year to bring in line with the needs of a school of our size. Further storage will be</p>

<ul style="list-style-type: none"> • Sports Leaders • Extra-curricular offer • Parental Voice • Competition Participation 	<ul style="list-style-type: none"> • Sports leader network set up and training has been delivered. • Children have started to deliver activities during lunch times. • Good level of increase in extra-curricular clubs. • Regular offering from external agencies made available. • Staff led clubs delivered to children with a view to competitions. • Good response from parents. • Feedback fed directly into club offer. • Representation at cluster, district, county and national level for cross country. • Representation at cluster and district level for girls and boys football. • Representation at local level for netball. • Representation at county level for girls cricket and district level for 3/4 boys and 5/6 boys cricket. • Representation at local rounders competition. • Representation at both girls only and mixed rugby competitions. 	<p>purchased to facilitate this.</p> <p>A very good base for extra-curricular clubs has been achieved. Going forward, more targeted and regular sessions with a competition focus should be offered.</p> <p>Good response. Should continue.</p> <p>Basic calendar set. Should work towards children attending tournaments with member of staff responsible for training.</p> <p>Aim to offer more festival type opportunities for children to experience sport outside of school who otherwise wouldn't.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Investment in imoves Primary	<p>Staff – Staff will have a clear, accessible resource to support their planning of progressive PE lessons through the year groups.</p> <p>Children – Children will access well designed, holistic, diagnostic PE lessons which meet the needs of ALL.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p><i>Staff will feel more confident in delivering PE lessons with a clear focus and intention. PE lessons will show progression through the school, with children in KS1 focused on learning fundamental movement skills which will transfer to more sport specific skills further up school</i></p>	<p><i>Actual Spend</i> £1152.00</p>
CPD for staff in KS1	<p>Staff members in KS1 who will be working towards delivering a more holistic, fundamentals-based curriculum.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>KS1 staff will develop a deeper understanding of delivering a less sports focused curriculum and confidence in planning</i></p>	<p><i>Actual Spend</i> £8359.62</p>

<p>Investment in resources</p>	<p>Children – Children will have access to appropriate and plentiful resources to support their learning during PE lessons and their enjoyment of extra-curricular clubs.</p> <p>Staff – Staff will have access to resources which will allow them to plan and deliver engaging, safe and progressive lessons.</p> <p>Lead – Ability to offer a greater range of extra-curricular clubs using appropriate equipment.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>lessons aimed at developing fundamental skills</i></p> <p><i>A key focus for this year to ensure that we have an appropriate number of resources for the size of school that we are. Ensuring that ALL staff have access to enough equipment in order to deliver lessons that are engaging for all.</i></p>	<p><i>Actual Spend</i> £2374.67</p>
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Investment in storage for additional resources	Staff – Staff will have a well laid out and accessible storage facility in order to easily locate resources for their lesson/clubs	<p>Facilitating:</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>A legacy investment allowing for a greater amount of quality resources to be stored and used during lessons and extra-curricular clubs</i></p>	<p>Actual Spend £4868.33</p>
Increased number of extra-curricular clubs	Children – Children have access to a variety of extra-curricular clubs throughout the year, across the key stages. Children are able to take part in sports which they may otherwise not have had access to	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p><i>We are looking to grow not only our offer, but also the uptake of extra-curricular participation this year. We will have at least 4 clubs each week run by an external coaching company, open to all on a first come first served basis. Alongside this, we will offer more targeted club, led by</i></p>	<p>N/A</p>

<p>Increased number of targeted, team-based clubs</p>	<p>Children – Children feel prepared and confident when participating in competition</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p><i>our staff, with a focus on preparing children for competition. These clubs will be offered based on the competitions which we will be participating in throughout the year</i></p> <p><i>Liaise with staff member about taking control of a “team” club. This member of staff will be responsible for that team and their participation in competitions throughout the year. Initially: Running/Cross Country, Boys Football, Girls Football, Netball</i></p>	<p>N/A</p>
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<p>Participation in competitions throughout the year</p>	<p>Children – Children are offered the chance to represent school in a wide variety of competitive/festival events throughout the year</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><i>A greater number of children and exposed to competition through school. Competition and competing is celebrated and used as a vehicle to increase the profile of sport and PE within school</i></p>	<p>Actual Cost £917.15</p>
<p>Expansion of Sports Leader program</p>	<p>Children (leaders) – Children have the opportunity to develop confidence and leadership skills through sport. Working with a designated coach, they will develop and deliver games/activities during play/lunch times.</p> <p>Children – Other children will be able to access more structured activities during unstructured times delivered by their peers.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>Legacy commitment – each year build on the number of sports leaders and provide training to younger children coming through. Sports Leaders should be seen as role models and being a sports leader should be seen as something to aim for</i></p>	<p><i>Part of Kanga Sport fee</i></p>

<p>Staff PE kit</p>	<p>Staff – Staff have appropriate kit to wear in order to deliver PE lessons safely.</p> <p>Children – Children see staff wearing correct kit as an example to follow</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><i>The profile of PE raised throughout the school, giving emphasis to its importance within the school. Staff model good practice in terms of ensuring correct, safe kit is worn during PE lessons.</i></p>	<p>N/A</p> <p><i>After sampling various options, we have decided to revisit this objective next year and look for more suitable attire.</i></p>
<p>Construction of indoor climbing wall and staff training</p>	<p>Children – All children will access climbing as part of their PE curriculum.</p> <p>All children will use the climbing wall as part of our wider outdoor learning and pupil wellbeing curriculum.</p> <p>Wider Community – Long term</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p><i>ALL children will have access to climbing as part of their curriculum, a sport that allows for personal challenge. Children will use the wall to develop resilience, communication, teamwork,</i></p>	<p>ONGOING</p> <p><i>Actual Spend (this academic year) £5001.14</i></p>

	<p>plan being to open up the wall as a facility for the use of the wider public owing to the lack of indoor climbing facilities in the area.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>responsibility, imagination and endeavor. The wall will be used across the school alongside a progressive and inclusive bespoke curriculum which will look to develop a range of skills and attitudes in all of our children.</i></p> <p><i>The wall will eventually be used as an after school club to develop more confident and skilled climbers, giving them a footing in an emerging sport.</i></p> <p><i>Long term goal is to open up the facility to the public/families.</i></p> <p><i>Legacy investment.</i></p>	
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<p>GetSet4PE Subscription</p>	<p>Having used imoves alongside CPD we believe that it was not the right resource for our school. Therefore, we have invested in GetSet4PE for the upcoming academic year, which is much more appropriate and relevant for us as a school and fits our long term plan better.</p> <p>Staff – Staff will have a clear, accessible resource to support their planning of progressive PE lessons through the year groups.</p> <p>Children – Children will access well designed, holistic, diagnostic PE lessons which meet the needs of ALL.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p><i>Staff will feel more confident in delivering PE lessons with a clear focus and intention. PE lessons will show progression through the school, with children in KS1 focused on learning fundamental movement skills which will transfer to more sport specific skills further up school</i></p>	<p>£949</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Investment in imove Primary	We realised that this particular resource was not the correct fit for our school after running it in KS1 alongside CPD support.	Imoves subscription has been cancelled for the upcoming year in order to move to Get Set 4 PE.
Investment in GET SET 4 PE	After a successful trial towards the back end of the year, we have invested in this resource for next academic year. The planning and lessons available have allowed us to build a long term plan that is more cohesive and relevant for our school. All staff who have trialed the resource have provided positive feedback.	Impact of this on children to be measured next academic year.
CPD for staff in KS1	All staff in KS1 have received quality CPD throughout the year, which has enhanced their confidence and capability in delivering engaging PE lessons.	CPD has been a key priority over the past two year and next year we will be focusing our attention elsewhere as a lot of staff have now accessed CPD at some point recently.

Investment in resources	We now have an appropriate amount of resources for the size of our school. Resources allow our curriculum to be delivered effectively and engage all children.	Ongoing priority that will continue to be assessed next year.
Investment in storage for additional resources	Additional storage space has allowed for an increase in the resources available to staff. Resources and sorted and laid out in easily accessible order.	Again, continuous monitoring and assessment next year.
Increased number of extra-curricular clubs	We have increased the number of clubs available to our children through the external agency. Children have had the opportunity to take part in a varied offer.	Numbers of children taken up the clubs are not where we would like them to be and this is a priority that we have a plan in place for next year.
Increased number of targeted, team-based clubs	Girls football, boys football, netball and running clubs have been consistent throughout the year.	Moving forward, we will be looking to expand this offer further (maintaining what we are currently running whilst adding a girls and boys cricket team).
Participation in competitions throughout the year	Our children have had access to numerous events through the year – girls and boys football, girls and boys cricket, netball, cross country and rounders) our teams and individuals have represented at district and county level.	Look into solutions (transport) to enable more children to leave school and participate in competition next year.

<p>Construction of indoor climbing wall and staff training</p>	<p>The wall will begin construction over the summer and into the start of the next academic year. Impact will be measured at the end of next academic year.</p>	<p>Ongoing objective that will take time to embed and develop. Brand new curriculum currently under development which is bespoke to our school. This curriculum will be subject to change throughout the year.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 4 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	35%	
What percentage of your current Year 4 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>35%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming lessons delivered by external providers.</p>

Signed off by:

Head Teacher:	<i>Karl Russell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>John Coates (Class Teacher, Sport and PE Lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	27 th July 2024